



Office of Research, Planning & Institutional Effectiveness
Key Performance Indicator (KPI) Dashboard

Goal 2 – Enrollment and Access

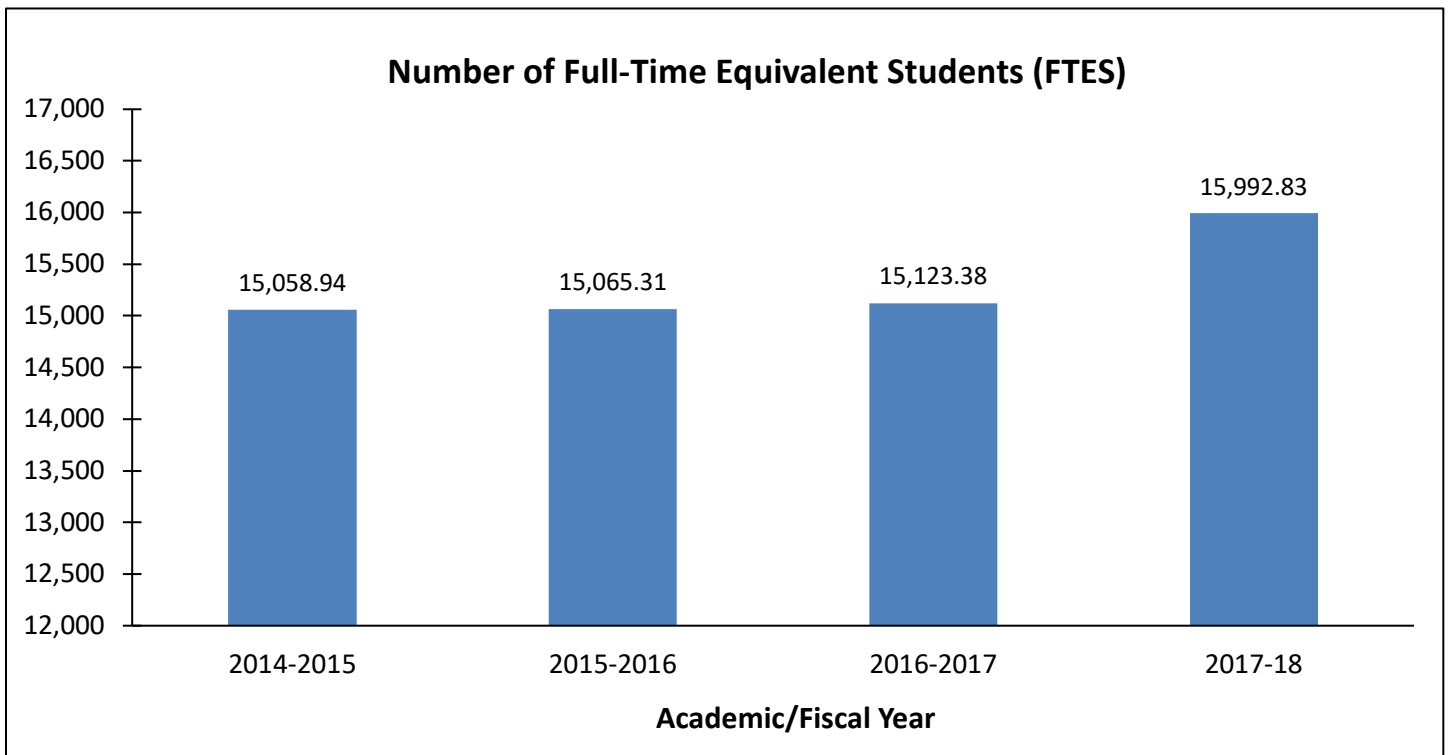
KPI 2.1 – Number of Full-Time Equivalent Students (FTES)

Objective: Increase our student population to improve the higher education participation rate and supply a well-equipped, educated workforce for our communities.

Definition: FTES stands for Full-Time Equivalent Student and is the equivalent of one student taking courses totaling 15 units each semester for two semesters.

Measurement Frequency: Annual

KPI 2.1: # of Full-Time Equivalent Students (FTES)	2014-2015	2015-2016	2016-2017	2017-2018
Crafton Hills College (CHC)	4725.29	4608.96	4568.09	4600.37
San Bernardino Valley College (SBVC)	10,333.65	10,456.35	10,555.29	11,392.46
SBCCD (Total)	15,058.94	15,065.31	15,123.38	15,992.83



Analysis: The number of Full-Time Equivalent Students (FTES) experienced a slight stable increase from 2014-15 to 2016-17, with a notable increase in 2017-18. There was a **net increase** of 6.37 FTES from 2014-2015 academic year to 2015-2016 academic year. There was a **net increase** of 58.07 FTES from 2015-2016 academic year to 2016-2017 academic year. There was a **net increase** of 869.45 FTES from 2016-2017 academic year to 2017-2018 academic year.